

ICT Outcomes, Division 3	Grade 7 S.S. Outcomes
<p><b>C.1</b> - Students will access, use and communicate information from a variety of technologies. <b>Specific Outcomes</b> 3.1 plan and conduct a search, using a wide variety of electronic sources 3.2 refine searches to limit sources to a manageable number 3.3 access and operate multimedia applications and technologies from stand-alone and online sources 3.4 access and retrieve information through the electronic network 3.5 analyze and synthesize information to create a product 3.6 communicate in a persuasive and engaging manner, through appropriate forms, such as speeches, letters, reports and multimedia presentations, applying information technologies for content, audience and purpose</p>	<p><b>7.S.1</b> Students will develop skills of critical thinking and creative thinking.</p>
	<p><b>7.S.2</b> Students will develop skills of historical thinking.</p>
	<p><b>7.S.7</b> Students will apply the research process.</p>
<p><b>C.3</b> - Students will critically assess information accessed through the use of a variety of technologies. <b>Specific Outcomes</b> 3.1 evaluate the authority and reliability of electronic sources 3.2 evaluate the relevance of electronically accessed information to a particular topic</p>	<p><b>7.S.8</b> Students will demonstrate skills of oral, written and visual literacy.</p>
<p><b>C.7</b> - Students will use electronic research techniques to construct personal knowledge and meaning. <b>Specific Outcomes</b> 3.1 identify patterns in organized information 3.2 make connections among related, organized data, and assemble various pieces into a unified message</p>	<p><b>7.S.8</b> Students will demonstrate skills of oral, written and visual literacy.</p>
	<p><b>7.S.9</b> Students will develop skills of media literacy.</p>
<p><b>F.3</b> - Students will demonstrate a moral and ethical approach to the use of technology. <b>Specific Outcomes</b> 3.1 use time and resources on the network wisely 3.2 explain the issues involved in balancing the right to access information with the right to personal privacy 3.3 understand the need for copyright legislation 3.4 cite sources when using copyright and/or public domain material 3.5 download and transmit only materials that comply with the established network use policies and practices 3.6 model and assume personal responsibility for ethical behavior and attitudes and acceptable use of information technologies and sources in local and global contexts</p>	<p><b>7.1.2</b> Students will appreciate the challenges of co-existence among peoples.</p>
<p><b>P.1</b> - Students will compose, revise and edit text. <b>Specific Outcomes</b> 3.1 design a document, using style sheets and with attention to page layout, that incorporates advanced word processing</p>	<p><b>7.2.1</b> Students will recognize the positive and negative aspects of immigration and migration.</p>
	<p><b>7.2.2</b> Students will recognize the positive and negative aspects of political</p>

<p>techniques, including headers, footers, margins, columns, table of contents, bibliography and index 3.2 use advanced word processing menu features to accomplish a task; for example, insert a table, graph or text from another document 3.3 revise text documents based on feedback from others 3.4 use appropriate communication technology to elicit feedback from others</p> <p><b>P.3</b> - Students will communicate through multimedia. <b>Specific Outcomes</b> 3.1 create multimedia presentations that take into account audiences of diverse size, age, gender, ethnicity and geographic location 3.2 create multimedia presentations that incorporate meaningful graphics, audio, video and text gathered from remote sources</p> <p><b>P.6</b> - Students will use communication technology to interact with others. <b>Specific Outcomes</b> 3.1 communicate with a targeted audience, within a controlled environment, by using such communication technologies as email and web browsers 3.2 demonstrate proficiency in accessing local area network, wide area network and Internet services, including uploading and downloading text, image, audio and video files</p>	<p>decisions.</p> <p><b>7.2.3</b> Students will appreciate the challenges that individuals and communities face when confronted with rapid change.</p> <p><b>7.2.5</b> Evaluate the impact of Confederation and subsequent immigration on Canada from 1867 to World War I by exploring and reflecting upon the following questions and issues: How did Asian immigrants contribute to the development of Canada (i.e. Chinese railway workers)?</p>
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